

Year 7 Literacy & Numeracy Catch Up funding for 2017/2018

Allocated £5,077 for 2017/2018 financial year.

This has been used to support the delivery and resourcing of Read Write Inc.

RWI resources were bought specifically to deliver this programme, totalling £2,752 and staff completed RWI training, totalling £1,300.

11 pupils in Year 7
2 out of 11 (18%) are female
5 out of 11 (46%) are new to school
6 out of 11 (54%) were already at White Spire

- All children were assessed by S. Marshall following individual sound assessments including real and nonsense words
- All children were grouped into RWI bands based on achieved level
- All children were assessed using Red Word spelling
- All adults delivering sessions have been trained in RWI
- Additional resources were required to ensure all groups were adequately resourced with manuals, specific cards etc
- All teachers delivering RWI have received additional in house training to develop techniques for adapting and modifying to meet the needs to children at White Spire
- All TAs in classes with RWI lessons have received two in house sessions to support classes
- Two TAs have been trained to a higher level to support the delivery of sessions across primary

Year 7s

- All children taught in groups of maximum 1:8 for RWI sessions

Assessment

9 out of 11 (81%) have made 2 points progress against the White Spire criteria
2 out of 11 (18%) have made 2 or more points progress against the White Spire criteria

1 out of 11 (11%) have made 1 points progress against the White Spire criteria. This child however had a significant amount of absence recorded due to hospitalisation.

RWI assessment

- All children were reassessed against the RWI assessments
- 5 out of 11 (46%) have moved from Blue group to Grey groups (highest group)
- 1 out of 11 (9%) has remained in Language and Literacy group (post RWI)
- 1 out of 11 (9%) has moved group making progress in sound acquisition however remains in low group
- 4 out of 11 (36%) have moved up by one group which is in line with expectations

In 2017/18 Maths was identified as an area needing support and training. All teaching staff, both teachers and TAs involved in the teaching of maths have received 2 hours of training in Numicon from the MK Council Numicon specialist.

Maths resources were bought, including number wall charts, calculators, shapes, money games, clock teaching, weights, timers and various fraction/decimal /percentage/probability games and all staff completed Numicon training.

Further resources have been identified and are being purchased.

Assessment

All children were reassessed against the WS maths assessment criteria.

10 out of 11 pupils (91%) have made expected or above progress in maths.

1 out of 11 (9%) has not made expected progress but this child however has had a significant amount of absence recorded due to hospitalisation.

4 out of 11 pupils (36%) have made expected progress in maths.

6 out of 11 pupils (54%) have made above expected progress in maths.