Subject Overview - Science.

This overview document contains the key subject content for each term over the following academic cycle. The assessment range shows the *approximate* levels at which the students are working and should inform subsequent planning and objectives based on the levels shown in the progression/assessment document. Students that are working outside of this range should have appropriate work set for them, whilst still exploring the same themes.

Science is delivered through 4 main categories; Me and the World, Sorting and Modelling, Cause and Effect and Experimenting in Science.

The overview displays when these are delivered using the coloured code below;

Me and the World

Sorting and modelling

Cause and effect

Experimenting in science is relevant and present in all sections, as science is delivered as an active, hands on experimental experience.

Class 1

| | Assessment range (1-3) | | | | | | | | |
|-------|---|--|------------------------------|--|--------------------------------|--|--|--|--|
| | Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 | | | | | | | | |
| 24/25 | Using senses to explore objects | | Sorting objects in to simple | | Not simple differences between | | | | |
| | | | categories | | affects. | | | | |

Class 2

| | Assessment range (3-5) | | | | | | | | |
|-------|---|--|---------------------|---------|---------------------------------|--|--|--|--|
| | Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 | | | | | | | | |
| 24/25 | Using our bodies | | Classifying objects | | Group behaviour of materials or | | | | |
| | | | | actions | | | | | |

Class 3-5

| | Assessment range (4-9) | | | | | | | | |
|-------|---|--|-----------------|--|------------------------|--|--|--|--|
| | Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 | | | | | | | | |
| 24/25 | Animal and human habitats | | Light and sound | | Electricity and energy | | | | |

Class 6-10

| | Assessment range (4-12) | | | | | | | | |
|-------|---|-------|---------------------|---|-----------------|--|--|--|--|
| | Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 | | | | | | | | |
| 24/25 | Human exercise and gr | rowth | Separating material | S | All about Earth | | | | |

| Class 11, 12, 13, 14 | - AQA Unit Awards |
|----------------------|-------------------|
|----------------------|-------------------|

| | Assessment range (5+) | | | | | | | | | |
|-------|---------------------------------------|---|-------------|--|-------------------------------|--------------------------------|---|-------|----------------------|-----------------------------|
| | Autumn 1 Autu | | Autumn 2 | Spring 1 | | ring 2 | Summer 1 | | Summer 2 | |
| 24/25 | Plants - growing and as food. | | Acids and a | Acids and alkalis. | | | Earth and Space | | | |
| | Pre-entry Entry | | Level 1 | Pre-entry | Entry | Level 1 | Pre-entry | Entry | Ý | Level 1 |
| | 118209 LEARNING ABOUT PLANTS | 118512 STARTING TO LEARN ABOUT PLANTS | | 115345 CHEMISTRY (UNIT 3): HAZARDS, ACIDS AND ALKALIS | 86833 ACIDS AND ALKALIS | 119060 ACIDS AND ALKALIS | 115762 INTRODUCTI ON TO EARTH AND SPACE | ON TO | ODUCTI O H AND | 116100 SCIENCE: SPACE |