

National Curriculum 2017-18

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed a value led education.

Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- Lead healthy, active lives.

PE and sport premium for primary schools

“At White Spire School we committed to provide outstanding Physical Education to match all of our pupils needs. We are ensuring that the funding is spent on strengthening the Physical Education for the long term.”

We want the children to see that PE and sport are at the heart of school life and that they can achieve anything if they take the opportunities offered to them.

We believe physical education and sport is an essential part of every child’s development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student regardless of ability, providing them with the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

What is the PE and sport premium for primary schools?

The PE and sport premium is designed to help improve the quality of the PE and sport activities that we offer to our pupils.

This document will explain how much money White Spire has received and what we have used the money for as part of the primary physical education and sports premium grant.

Sports Funding Allocation and Plan

Financial Year	Allocation	Spent	Carried Over
2013-2014	£8,153.00	£6,143.69	£2,009.31
2014-2015	£7,863.00	£3,076.86	£6,795.45
2015-2016	£8,103.00	£3,761.63	£11,136.82
2016-2017	£8,092.00	£15,167.49	£4,061.33
2017-18	£12,815	£16,876.33	£0

Breakdown off costs 2017-18

Area	Spent
Resources	£213.00
-Training/up skilling staff for staff -Engaging pupils in regular physical activity -To increase the participation in competitive sport -Targeted lunch time groups.	£10,486.90
Swimming- To support extra swimming lessons	£6,176.43

Area of Focus 1
To engage pupils in regular physical activity

Key actions to maintain or improve our provision	School Focus/ planned Impact on pupils	Actions to Achieve	Actual Impact (following Review) on pupils	Sustainability/ Next Step
<p>Pupils to have two lessons of P.E a week.</p> <p>Class 3/4/5: To take part in extra physical activity in the form of swimming for one year.</p>	<p>Regular physical activity</p> <p>To develop water safety and water confidence.</p>	<p>n/a</p> <p>To continue to up skill staff in supporting extra swimming lessons.</p>	<p>Pupils more active.</p> <p>Pupils are supported better swimming.</p>	<p>To ensure that the curriculum provide a wide range of opportunities for all pupils.</p>
<p>Subscribed to 5-a-day-tv</p>	<p>Regular physical activity to keep pupils engaged throughout lessons.</p>	<p>Staff to use 5-a-day TV between change over in lessons.</p> <p>Helps to get pupils move active 30:30.</p>	<p>Five-minute fun fitness breaks</p> <p>Fitness activity ideas for non PE lessons</p>	<p>Continued subscription of service given its popularity with class 3 and 5.</p>

Area of Focus 2

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key actions to maintain or improve our provision	School Focus/ planned Impact on pupils	Actions to Achieve	Actual Impact (following Review) on pupils	Sustainability/ Next Step
Offer CPD to all staff	Up-skill teachers and teaching assistants	Staff audit. Provide training and support to staff.	Staff become more confident in teaching and supporting lessons. Higher quality P.E lessons, swimming lessons and clubs.	To continue to update staff training to support within lessons.
Employ coaches for staff to work alongside and learn from them.	Better teaching meaning an increase in learning. Employing specialist coaches to work alongside teachers and TA's to up skill within lessons.	Supporting staff within lessons.	Staff have become more confident in teaching lessons where there was a coach to help support.	To continue to support and up skill key members of staff.

Area of Focus 3

The profile of PE and Sport being raised across the school as a tool for whole school improvement

Key actions to maintain or improve our provision	School Focus/ planned Impact on pupils	Actions to Achieve	Actual Impact (following Review) on pupils	Sustainability/ Next Step
Develop the role of Leadership within the school.	To become more confident within sporting activities.	DofE pupils to help support primary clubs. Children develop key cross-curricular skills including communication, social, moral and self-esteem and enable them to pass on these skills.	Pupils confident in supporting the primary children. Primary pupils interact better with individuals.	To continue to develop leadership throughout the school to encourage more primary participation. To look at developing year 7 pupils to help support and encourage primary pupils to participate in clubs.
To work with the school council in developing activities in which pupils are interested in.	To have wider say in the activities participated in.	Meeting with school council.	There are a wide range of clubs in which primary have chosen to take part in.	To select an intervention sports club for those pupils who are not physically active.

Area Of focus 4**Broader experience of a range of sports and activities offered to all pupils.**

Key actions to maintain or improve our provision	School Focus/ planned Impact on pupils	Actions to Achieve	Actual Impact (following Review) on pupils	Sustainability/ Next Step
Enhance the breadth and quality of our extra-curricular provision including: Range of activities offered Inclusion The promotion of active, healthy lifestyles Quality and qualifications of staff providing clubs The time of day when activities are offered Access to facilities on/off-site Pupil needs/interests Partnerships and links with clubs	To give all pupils the opportunity to take part in a wide range of activities.	Coach to continue to work with staff to develop lunch time clubs.	More pupils becoming active. Pupils learning and experiencing a wider variety of sporting activities.	To ensure that staff have the training for individual clubs. To provide transport for individuals for fixtures.

Area of Focus 5**Increase participation in competitive sports**

Key actions to maintain or improve our provision	School Focus/ planned Impact on pupils	Actions to Achieve	Actual Impact (following Review)<i>on pupils</i>	Sustainability/ Next Step
Review our strategy for engaging in competition Engage with our School Sports Partnership (SSP)	To improve pupils participation.	Review MK Partnership	Limited fixtures provided for pupils.	School to continue to only buy into MK partnership fixtures.
Provide more intra house competitions for pupils. Using Sainsbury school games.	To provide more opportunity for pupils.	Staff trained and equipment ordered to run successful in house competitions.	Maximum participation in intra house competitions. Pupils to be part of a competition.	To run one intra house competition per half term.
To build links and a yearly fixture list with other schools.	To play more competitive sports against other schools.	Organise fixtures.	More pupils to take part in competitive sport.	To continue to build links so that pupils have a wide range/opportunity for come. To provide more transport to enable pupils to access more fixtures.

What to achieve next?

Key achievements/What worked well: 2014-2018	Key Learning/What will change next year:	Key priorities to date:
<ul style="list-style-type: none"> • Provide more intra house competitions for pupils. <p>-All pupils have attended a fixture and taken part in a intra form activity per half term.</p> <ul style="list-style-type: none"> • CPD to support and teaching staff. Training in:- <ol style="list-style-type: none"> 1. Badminton 2. Dance 3. Swimming 4. Yoga 5. Gymnastics 6. Korfball 7. Tennis <p>Has been a successful. Staff reported that they feel a lot more confident.</p> <ul style="list-style-type: none"> • Providing more opportunities for pupils in different sporting activities. <p>Clubs are now running with the correct equipment due to pupils experiencing a wider range of activities and enjoying these.</p> <ul style="list-style-type: none"> • A wider variety of activities and experiences. <p>Pupils have tried a wider range of sporting activities.</p> <ul style="list-style-type: none"> • Successful links and more fixtures throughout 2015-2018. <p>Greater links with local primary and SEN schools.</p> <ul style="list-style-type: none"> • Up-to-date training of teaching staff. 	<ul style="list-style-type: none"> • Clear interventions to encourage all pupils to take part in clubs at least once a week. • To encourage a healthier lifestyle by engaging more parents and educating parents in making good healthy choices. 	<ul style="list-style-type: none"> • To encourage more pupils to take part in regular activities. • Continue to update staff training. • Clubs to continuously evaluated and updated to encourage more activity. • To continue to improve links with local school. • To focus on healthy active lifestyle. • To ensure that all take part in a sporting club at least once a week and an intra form competition at least once per term. • To provide extra support for primary pupils with their swimming.

<ul style="list-style-type: none"> • A stronger swimming programme which provides more opportunity. <p>The school has trained staff to ensure a better quality of teaching within swimming.</p> <ul style="list-style-type: none"> • Provide transport to enable pupils to be able to attend after school club and more fixtures. <p>An extra mini bus was provided to ensure that there is always availability for primary to be able to attend fixtures.</p>		
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Swimming

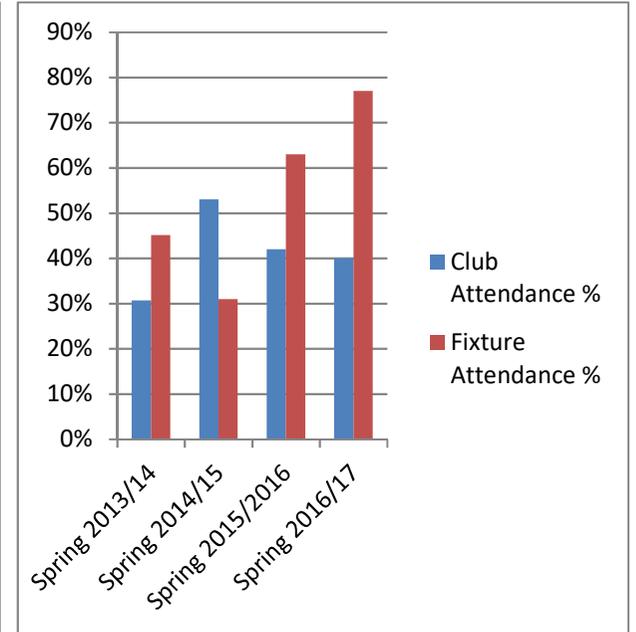
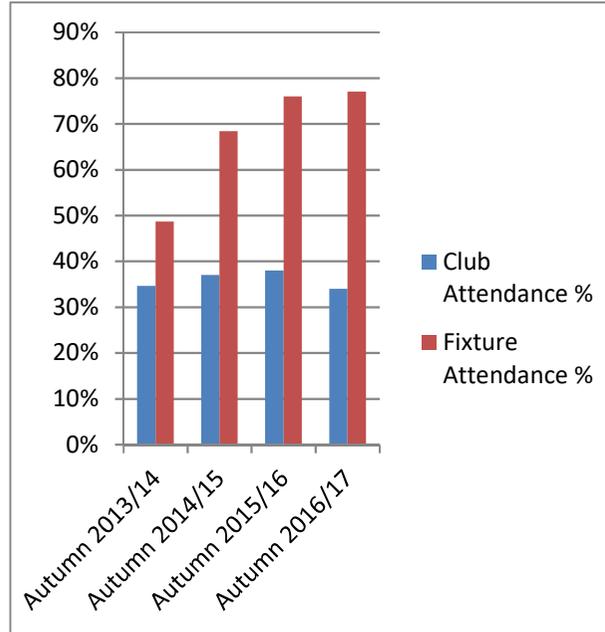
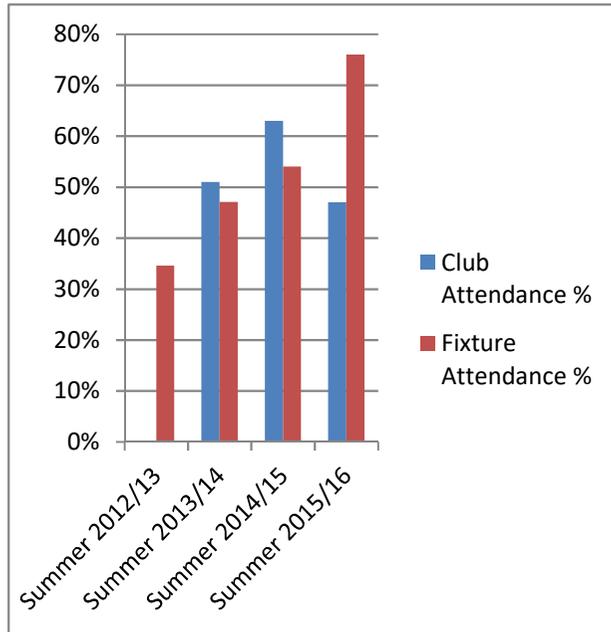
White Spire School provide all year 6 pupils with one hour of swimming a week. This is to support pupils in becoming confident within water.

Student	September	December	March
1	NWC non swimmer	SWC using aids to kick legs (on front) with a little support	SWC: More confident in water, can travel through a hoop (using a float). Swims on front with 2 floats. Can now completely submerge head underwater. Can enter and water safely from to the pool side. Can climb out safely from the water.
2	5m	10 m	15m but now swimming using crawl and backstroke strokes. Moved up to top group. Can enter and water safely from to the pool side.

			Can climb out safely from the water.
3	NWC non swimmer	NWC but now using aids with support to kick legs (on front)	SWC: Happy to be in the water. Enjoys moving around (Tag) and getting face wet. Working on keeping hips and legs straight when kicking. Can enter and water safely from to the pool side. Can climb out safely from the water.
4	NWC non swimmer	5m	Confident and happy in the water. Can swim 5m consistently. Is able to swim through submerged hoops at the bottom of the pool. (midway depth) Working on keeping hips straight in the water. Can enter and water safely from to the pool side. Can climb out safely from the water.
5	NWC non swimmer	NWC absent -can float with significant support	NWC, not as scared as previously but now stays in the pool and will kick her legs where holding the side. Has 1:1 follows own very significant support in pool Can enter and water safely from to the pool side. Can climb out safely and very quickly from the water!
6	NWC non swimmer	SWC using aids to swim on front kicking legs	SWC: Confident and happy in the water. Good progress, now uses just 1 noodle and can use floats (2) to kick legs. Can enter and water safely from to the pool side. Is able to climb out safely from the water.
7	NWC non swimmer	absent - SWC using aids to swim on front- occasional support given	SWC: Happy in water, can kick well when on front and back. Beginning to work on using arms (while wearing a noodle) Is able enter and water safely from to the pool side. Can climb out safely from the water.

NWC- no water confidence

Attendance Figures for Clubs and Fixtures



Term	All		Class 1 and 2		Class 3,4 and 5	
	Clubs	Club Attendance %	Fixture	Attendance %	Fixture	Attendance %
Autumn 2016/17	6	34%	4	82%	3	72%
Spring 2016/17	5	40%	5	89%	7	64%
Summer 2016/17	7	37%	2	100%	2	64%

Within the last school year, the school has gone through many changes. The school has expanded to Key Stage 1 and the pupils on role have more complex needs to previous cohorts.

Overall since September, 40% of pupils are new starters within primary. The data below shows the amount of fixtures and clubs. These fixtures/clubs have been select to help support and develop the individual needs of the pupils.

Term	Clubs				Fixture			
	Class 1 & 2		Class 3,4 & 5		Class 1 & 2		Class 3,4 & 5	
	Clubs	Club Attendance %	Clubs	Club Attendance %	Fixture	Attendance %	Fixture	Attendance %
Summer 2016/17	All of primary		6	34%	4	82%	3	72%
Autumn 2017/18	2	100%	7	35%	3	100%	7	58%
Spring 2017/18	2	100%	5	31%	4	90%	4	85%

Clubs are put on for both break, lunch time and after school to maximise participation. The school lunch time has now been changed to incorporate more clubs for a 30 minute time slot.

Results

- The percentages attendance at clubs has slightly decreased with classes 3,4& 5. With the new lunch time structure, pupils will have more opportunity and a longer time period to take part in a range of both sporting clubs which include scooters and mini golf, music clubs and interventions. Due to the number of clubs, the average have been brought down.
- Class 1 & 2 have individual club that are suited to their individual needs.
- Classes 1 and 2 have had more opportunities within school to take part in intra form preparing them for fixtures against other schools. Pupil's have taken part in at least one intra form per term.
- Classes 3, 4 and 5 have had had a lot more opportunities to take part in fixtures outside of school with a wider variety of sporting activities each term.
- Overall the number for opportunities has increased and pupils are taking part in a wider variety of clubs and competitive sport.