			To take	plore and develop moveme part in small sided adapted	activities.				
	To link set movements together with support								
	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Class 1/2	Cycle 2 (25/26)	Multi skills (Awareness and control)	Movement to music (Dance: Developing movement patterns)	Multi skills/gym (Fundamental and basic movements)	Multi skills (Core strength, stability, balance, coordination, agility and spatial awareness)	Multi skills (Precision and motor control)	Athletics (Running, jumping, throwing)		
Games Childhood games Adapted games with some equipment									
Class 1/2	Cycle 1 (24/25)	Fitness	Gymnastics (Multi skills) (Developing control).	Multi skills/Play (Co-ordination)	Problem Solving (Developing how to work together)	Athletics (Running, throwing)	Athletics (Running, jumping)		
		Games		Movement to music	Games	Striking and fielding A mixture of activities to allow pupils to develop key techniques.			
	To develop wider range of skills and use these in different sporting activities Take part in adapted team games and develop fitness								
				ink skills/movements toget		T			
Te	rm	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Class 3/4/5	Cycle 2 (25/26)	Football (Adapted activities, fitness for team sports)		Movement to music/Dance (Linking movements)	Problem Solving	Striking and Fielding (Rounder's/ cricket)	Athletics		
		Swimming (Water safety)							
Class 3	Cycle 1 (24/25)	Basketball (Adapted activities, fitness for team sports)		Multi skills through Gymnastics	Kin-ball		chletics Innique for a range of activities)		
Class 3		Swimming (Water safety)		Problem Solving	Fitness	Short Tennis	Rounder's/kick rounder's		
Class 4		Basketball (Adapted activities, fitness for team sports)		Problem Solving	Kin-ball		chletics nnique for a range of activities)		

Class 4		Multi skills through Fitness Gymnastics		Swimming (Water safety)		Short Tennis	Rounder's/kick rounder's		
Class 5		Basketball (Adapted activities, fitness for team sports)		Problem Solving Kin-ball		Athletics (Learning the correct technique for a range of activities)			
Class 5		Multi skills through Gymnastics	Fitness	Short Tennis	Rounder's/kick rounder's	Swimming (Water safety)			
	To take part in adapted activities while developing technique. Work as part of a team and develop key tactics								
Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Class 6/7/8/ 9/10	Cycle 2 (25/26)	Football (use a range of techniques to overcome opponents develop their technique and improve their performance)		Gymnastics/Dance (Start to develop technique and improve performance)	Hockey (Transfer key invasion skills)	Striking and Fielding (Rounder's/Cricket) Transferrable skills	Athletics (Fitness through athletics)		
	Fitness (Develop technique. (Improve fitness levels through sport/leisure activities Take part in different fitness/wellbeing activities)			Problem solving (Take part in activities that allow for problem solving Team building and trust exercises)	Net/Wall (Tennis) (use a range of techniques overcome opponents develop and improve their technique and improve their performance)				
Class 6/7/8/ 9/10	(24/25) (use a range of technique		ketball ues to overcome opponents d improve their performance)	Gymnastics/Dance Ongoing development of key techniques	Hockey (develop technique and improve performance)	Striking and Fielding (Rounder's/Cricket) use a range of strategies	Athletics (Develop and improve techniques and knowledge)		
		Fitness (Developing knowledge of fit	ness activities)		Problem solving	Net/Wall (Tennis) (Ongoing develop and improve their technique)			
				velop and improve perform fitness and promotes an act					
Term Autumn 1 Autumn 2			Spring 1	Spring 2	Summer 1	Summer 2			

Class 11/12/ 13/14	Cycle 2 (25/26)	Football (Take part in competition)		Basketball/ Fitness through basketball (Develop fitness needed for team sports Improve and develop on previously taught skills)	Hockey (develop technique and improve performance within competition)	Striking/Fielding Cricket/Rounder's/ Danish Longball (To use a variety of tactics develop technique and improve performance within competition)	Athletics (To use a variety of tactics develop technique and improve performance within competition) Sports Day Activities
		Fitness Op (improve fit develop knowledge on diffe	tness		OAA (Take part in OAA activities that are challenging)	Tennis (develop technique and improve performance within competition)	
Class 11/12/ 13/14	Cycle 1 (24/25)	Basketball (To use a variety of skills in a competitive situation).		Football/ Fitness through football (Develop fitness needed for team sports Improve and develop on previously taught skills)	Hockey	Cricket/Rounder's (To use a variety of tactics develop technique and improve performance within competition)	Athletics (To use a variety of tactics develop technique and improve performance within competition)
		Fitness Op -improve fit -develop knowledge on diffe	tness	- previously taught skinsy	OAA	Tennis - develop technique and improve performance within competition	Sports Day Activities
				velop and improve perform e for an independent, active			
Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 15/16/ 17	Cycle 2 (25/26)	Invasion games Football (To develop different roles in sporting activities)		Games (To develop different rol		(Improve on alro Devel	hletics eady embedded skills op fitness) Day Activities
		Fitness op Bootcamp / (To gain knowledge of the diffe To improve own	'Yoga erent activities available	Fitness option (Jogging/Movement to music To gain knowledge of the different activities available To improve own fitness)		Net wall/Striking and Fielding Tennis/Rounder's	
Class 15/16/ 17	Cycle 1 (24/25)	Invasion games option Hockey/Basketball		OAA (Take part in OAA activities that are challenging)		Athletics (Improve on already embedded skills Develop fitness)	

Physical Education Overview

			Sports Day Activities
	Fitness option Circuit training/sports fitness	Fitness option Online fitness/jogging	Net wall/Striking and Fielding Tennis/Cricket
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