

National Curriculum 2016-17

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed a value led education.

Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- Lead healthy, active lives.

PE and sport premium for primary schools

“At White Spire School we committed to provide outstanding Physical Education to match all of our pupils needs. We are ensuring that the funding is spent on strengthening the Physical Education for the long term.”

We want the children to see that PE and sport are at the heart of school life and that they can achieve anything if they take the opportunities offered to them.

We echo the aims and purpose as stated in the new National Curriculum. We believe physical education and sport is an essential part of every child’s development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student regardless of ability, providing them with the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

What is the PE and sport premium for primary schools?

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities that we offer to our pupils.

The Government is allocating money for primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016 to help schools to improve their provision within P.E.

The purpose of this is to help schools develop Physical Education and build upon the London 2012 Olympic Legacy.

This document will explain how much money White Spire has received and what we have used the money for as part of the primary physical education and sports premium grant.

Sports Funding Allocation and Plan

Financial Year	Allocation	Spent	Carried Over
2013-2014	£8,153.00	£6,143.69	£2,009.31
2014-2015	£7,863.00	£3,076.86	£6,795.45
2015-2016	£8,103.00	£3,761.63	£11,136.82
2016-2017	£8,092.00	£15,167.49	£4,061.33

Breakdown off costs 2015-16

Area	Spent
MK Inclusive Sports Coach session (Training for staff)	£210.00
Gymnastics Coach	£240.00
Equipment Lunch time clubs	£229.45
	£791.46
5-A-Day-TV	£168.00
Equipment	£99.95
50% contribution towards minibus	£13,223.50
Total	£15,167.49

Area of Focus 1
To engage pupils in regular physical activity

Key actions to maintain or improve our provision	School Focus/ planned Impact on pupils	Actions to Achieve	Actual Impact (following Review) on pupils	Sustainability/ Next Step
<p>Pupils to have two lessons of P.E a week.</p> <p>Class 3/4/5: To take part in extra physical activity in the form of swimming for one year.</p>	Regular physical activity	n/a	Pupils more active.	To provide more options.
Subscribed to 5-a-day-tv	Regular physical activity to keep pupils engaged throughout lessons.	Staff to use 5-a-day TV between change over in lessons.	<input type="checkbox"/> Five-minute fun fitness breaks <input type="checkbox"/> Fitness activity ideas for non PE	Continued subscription of service given its popularity with class 3 and 5.
To encourage pupils to have a healthy active life style.				

Area of Focus 2

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key actions to maintain or improve our provision	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Actual Impact (following Review)<i>on pupils</i>	Sustainability/ Next Step
Offer CPD to all staff	Up-skill teachers and teaching assistants Employing specialist coaches to work alongside teachers to up skill.	Staff audit. Provide training and support to staff.	Staff become more confident in teaching and supporting lessons. Higher quality P.E lessons, swimming lessons and clubs.	To continue to update staff training.
Employ coaches for staff to work alongside and learn from them.	Better teaching meaning an increase in learning.	Audit what staff would like training in.	Staff have become more confident in teaching lessons where there was a coach to help support.	To

Area of Focus 3**To raise the profile of PE across the school**

Key actions to maintain or improve our provision	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Actual Impact (following Review)<i>on pupils</i>	Sustainability/ Next Step
Develop the role of Leadership within the school.	To become more confident within sporting activities.	DofE pupils to help support primary clubs. Children develop key cross-curricular skills including communication, social, moral and self-esteem and enable them to pass on these skills.	Pupils confident in supporting the primary children. Primary pupils interact better with individuals.	To continue to develop leadership throughout the school to encourage more primary participation.
To work with the school council in developing activities in which pupils are interested in.	To have wider say in the activities participated in.	Meeting with school council.		

Area Of focus 4
Broader experience of a range of sports and activities offered to all pupils.

Key actions to maintain or improve our provision	School Focus/ planned Impact on pupils	Actions to Achieve	Actual Impact (following Review) on pupils	Sustainability/ Next Step
Enhance the breadth and quality of our extra-curricular provision including: Range of activities offered Inclusion The promotion of active, healthy lifestyles Quality and qualifications of staff providing clubs The time of day when activities are offered Access to facilities on/off-site Pupil needs/interests Partnerships and links with clubs	To give all pupils the opportunity to take part in a wide range of activities.	Curriculum changes to allow for 30 minute lunch time clubs.	More pupils becoming active. Pupils learning and experiencing a wider variety of sporting activities.	To ensure that staff have the training for individual clubs. To provide transport for individuals for after school club/ fixtures.

Area of Focus 5

Increase participation in competitive sports

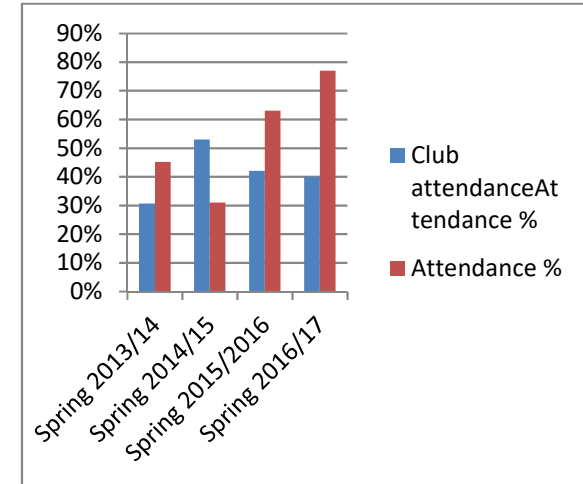
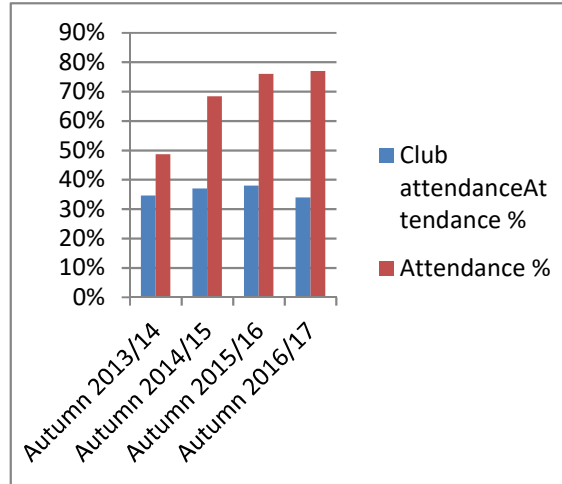
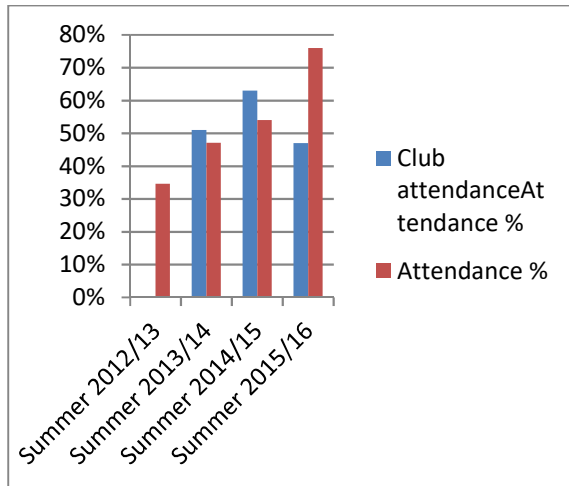
Key actions to maintain or improve our provision	School Focus/ planned Impact on pupils	Actions to Achieve	Actual Impact (following Review) on pupils	Sustainability/ Next Step
Review our strategy for engaging in competition Engage with our School Sports Partnership (SSP)	To improve pupils participation.	Review MK Partnership	Limited fixtures provided for pupils.	School to only buy into MK partnership fixtures.
Provide more intra house competitions for pupils. Using Sainsbury school games.	To provide more opportunity for pupils.	Staff trained and equipment ordered to run successful in house competitions.	Maximum participation in intra house competitions. Pupils to be part of a competition.	To run one intra house competition per half term.
To build links and a yearly fixture list with Slated Row.	To play more competitive sports against other schools.	Organise fixtures.	More pupils to take part in competitive sport.	To continue to build links so that pupils have a wide range/opportunity for come. To provide more transport to enable pupils to access more fixtures.

What to achieve next?

Key achievements/What worked well: 2014-2017	Key Learning/What will change next year:	Key priorities to date:
<ul style="list-style-type: none"> • Provide more intra house competitions for pupils. <p>-All pupils have attended a fixture and taken part in a intra form activity per half term.</p> <ul style="list-style-type: none"> • CPD to support and teaching staff. Training in:- <ol style="list-style-type: none"> 1. Badminton 2. Dance 3. Swimming 4. Yoga 5. Gymnastics 6. Korfball 7. Tennis <p>Has been a successful. Staff reported that they feel a lot more confident.</p> <ul style="list-style-type: none"> • Providing more opportunities for pupils in different sporting activities. <p>Clubs are now running with the correct equipment due to pupils experiencing a wider range of activities and enjoying these.</p> <ul style="list-style-type: none"> • A wider variety of activities and experiences. Pupils have tried a wider range of sporting activities. • Successful links and more fixtures throughout 	<ul style="list-style-type: none"> • Clear interventions to encourage all pupils to take part in clubs at least once a week. • To encourage a healthier lifestyle by engaging more parents and educating parents in making good healthy choices. 	<ul style="list-style-type: none"> • To encourage more pupils to take part in regular activities. • Continue to update staff training. • Clubs to continuously evaluated and updated to encourage more activity. • To continue to improve links with local school. • To focus on healthy active lifestyle. • To ensure that all take part in a sporting club at least once a week and an intra form competition at least once per term.

<p>2015-2017. Greater links with local primary and SEN schools.</p> <ul style="list-style-type: none">• Up-to-date training of teaching staff.• A stronger swimming programme which provides more opportunity. <p>The school has trained staff to ensure a better quality of teaching within swimming.</p> <ul style="list-style-type: none">• Provide transport to enable pupils to be able to attend after school club and more fixtures. <p>An extra mini bus was provided to ensure that there was is always availability for primary to be able to attend fixtures.</p>		
---	--	--

Attendance Figures for Clubs and Fixtures



	Class 1 and 2	Class 3,4 and 5			Average
Term	Fixture	Attendance %	Fixture	Attendance %	Class 1,2,3,4 and 5
Autumn 2016/17	4	82%	3	72%	77%
Spring 2016/17	5	89%	7	64%	77%

Clubs are put on for both break, lunch time and after school to maximise participation. The school lunch time has now been changed to incorporate more clubs for a 30 minute time slot.

Results

- The percentages attendance at clubs has slightly decreased. With the new lunch time structure, pupils will have more opportunity and a longer time period to take part in a range of both sporting clubs which include scooters and mini golf, music clubs and interventions.
- The amount of pupils participating in both intra form competitions and fixtures has increased.
- Classes 1 and 2 have had more opportunities within school to take part in intra form preparing them for fixtures against other schools. Pupil's have taken part in at least one intra form per term.
- Classes 3, 4 and 5 have had had a lot more opportunities to take part in fixtures outside of school with a wider variety of sporting activities each term.
- Overall the percentage of pupils taking part in these opportunities has increased.