



WHITE SPIRE SCHOOL BEHAVIOUR FOR LEARNING POLICY

Date: November 2017

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Mission Statement

At White Spire, we realise that we have an essential role to play in shaping the lives of young people in our care. We strive to provide a stimulating and caring environment which promotes success, achievement and learning for life.

We aspire to offer the highest quality education delivered by our team of dedicated staff using quality resources, supported by a wide range of specialists in partnership with the students and their families.

At White Spire all we do is based on the values of:
Kindness, Enjoyment, Commitment, Cooperation, Creativity, Enthusiasm,
Equality, Honesty, Respect, Trust and individuality.

Principles

The rewards and sanctions exist to help fulfil the aims set out in the mission statement of the school. This forms the basis for principles underlying the Behaviour for Learning policy:

- Respect for the dignity of others and respect for each other, acknowledging the complementary rights and responsibilities of each member of the community.
- A recognition that unacceptable behaviour will always be challenged.
- An acceptance of the equality of all in the school community, independent of individual differences, knowledge, information, abilities and position.
- Collective ownership through leadership and development of the Behaviour Policy. Ensuring that all governors, staff, pupils and parents or carers have the opportunity to contribute.
- Protecting and nurturing children and adults in an environment that's safe, permanent and creates a sense of belonging.

Aims

- To provide a rationale for a whole school approach to rewards and sanctions.
- To create a positive ethos and a sense of fun and belonging in which all students can achieve to the best of their ability.
- To establish a balance between rewards and sanctions.

- To ensure that expectations throughout the school with regard to behaviour are fair and consistent.
- To ensure that all members of the school community are aware of the school's expectations.

Rationale:

The policy seeks to use rewards and sanctions to influence student choices and conduct. It allows staff to operate within a clear structure in which to administer sanctions confidently and consistently, as well as the opportunity for skilful interaction with students to avoid escalation. The clarity of the structure and the clear communication it encourages allows both staff and students to make informed choices that offers protection for all and encourages an atmosphere of mutual respect.

Points in Classes:

4 Points:

Excellent in class

Work completed to a high standard

3 Points:

Good in class

Work completed to a good standard

2 Points:

Barely acceptable in class

Work completed sloppily or parts incomplete

1 Point:

Unacceptable in class

Work not completed or unacceptable standard

0 Points:

Sent out of class or not in class

Rewards

Pupils are able to earn rewards for positive behaviour. Rewards are given out termly.

ROLES AND RESPONSIBILITIES:

The responsibility of *Governors*:

1. To set suitable aims and objectives.
2. To agreeing policies, targets and priorities.
3. To monitor and review aims, objectives, and whether the policies, targets and priorities are being achieved.

The responsibility of staff:

1. To ensure that all students are treated as individuals.
2. To ensure inclusion and equality of opportunity.
3. To apply all rewards and sanctions with fairness and consistency.
4. To offer lessons that are interesting and stimulating.
5. To ensure that parents are involved in student's educational progress through school.
6. To create an environment of mutual respect and politeness.
7. To offer a safe and stimulating environment for working and learning.
8. To help students develop or maintain a good behaviour pattern and to support students whose behaviour is in need of modification.
9. To challenge unacceptable behaviour
10. To ensure that students always have an opportunity to give their version of events.
11. To ensure that SEN, EP and Speech Language strategies are put into all lesson plans.

The responsibility of parents and carers:

1. To explain to students that school is primarily a place for learning, and that they must work as hard as possible to gain as much as they can from the opportunities presented at school.
2. To explain to students that they must value and respect all other students and all those who work in the school.
3. To explain to students that they should not interfere with the learning of other children.

Parents/carers should impress on their children that all disputes should be settled through discussion and with the help of a relevant adult.

4. To support the school by being actively involved in their student's education and progress.
5. To ensure that their child attends every day and is punctual. Parents/carers have a legal responsibility to ensure that their ward is in school regularly and must produce a note to cover any absence.
6. To ensure that the student is in the best possible frame of mind for learning.
7. To contribute to any costs incurred through wilful damage or loss of school property.
8. To ensure that the student is in correct uniform.
9. To help their student to develop or maintain a good behaviour pattern.
10. To actively participate in any behaviour modification programme that the school may implement.

The responsibility of students:

1. To be polite, kind and considerate to all adults and pupils in the school
2. To try hard with all aspects of school life
3. To work with all members of the school community, to support the learning of others and to avoid any behaviour which would prevent others from working
4. To do nothing that will intimidate others
5. To accept responsibility for actions and to accept reprimands gracefully
6. To accept and follow the schools expectations

Sanctions Hierarchy

1. Warning
 2. Loss of points
 3. Student spoken to
 4. Short detention - lunch/break
 5. Longer detention - lunch/break
 6. Referral to tutor and detention
 7. Phone call home from tutor backed up by standard letter for after school detention
 8. Senior staff detention
 9. On report and phone call from Form tutor/SMT
 10. Fixed term exclusion/internal exclusion
 11. Permanent exclusion
- Points 1 to 6: dealt with by class teacher

In the event that there is a suspicion of inappropriate items, the following will occur to provide a safe and secure environment.

Searching and Confiscating

White Spire School respects the right for pupils to have a private life (article 8 of the European Convention on Human Rights). Any searches carried out by the school must be justified and proportionate. At White Spire School pupils can be searched if the pupil agrees and without consent if a pupil is suspected of carrying the following:

- Knives/Weapons
- Alcohol
- Illegal drugs
- Stolen items

- Tobacco and cigarette papers
- Fireworks
- Pornographic images
- Any article that staff believe is being used to commit an offence or cause personal injury/ damage to property or a person.
- Any item banned under the school rules.

If such items are found the school will seize the item and follow school discipline procedures.

During the search

During the search staff may only ask pupils to remove outer clothing (coats/hats/shoes). Staff may search the bag of a pupil but only in the presence of the pupils and another member of staff.

Searches may only be carried out by SMT and of the same sex as the person being searched.